



Curriculum Long Term Planning 2022-2023

Ambitious, Connected, Active



		Autumn		Spring		Summer	
		6 weeks +2 - (7.9.22 – 21.10.22) 7 weeks - (31.10.22 – 20.12.22)		6 weeks +2 - (4.01.23 – 17.02.23) 4 weeks - (27.02.23 – 31.03.23)		5 weeks - (17.04.23 -26.05.23) 6 weeks -(05.06.23 – 21.07.23)	
		Whole School Events		Whole School Events		Whole School Events	
		National Anti-Bullying Week – PSCH focus		World Book Day - English Poetry Recital Competition and Poetry week – English		Class Performances – Arts focus (2 week unit)	
		Enterprise Week – D&T Focus (2 weeks)		Red Nose Day – Enrichment		Sports Week – PE focus	
		Whole school pantomime visit - enrichment		Sports Focus Day – Ash Randal and wider opportunities– PE focus		Whole School Picnic and Fun Day – enrichment and sports focus	
		Whole School nativity – performing arts focus		Year 4/6 Residential Visit – Dukeshouse Wood/ Howtown		Whole School Beach trip - enrichment and sports focus	
		Year 6 Take Over Day					
		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	Science: Seasonal Changes (Changing Season)	Science: Everyday Material (Comparing Materials)	Science: Everyday Material (Identifying Materials)	Science: Plants (Plants)	Science: Animals including humans: (Types of animals)	Science: Animals including humans: (Parts of animals)	
	Geography: What is my place like? Home and School Focus: Fieldwork and observational skills, basic maps		Geography: What can I find? Local area. Focus: fieldwork and observational skills, basic maps, labelling photographs		Geography: What is my country like? Me and my UK. UK countries, capitals and seas. Focus: maps skills, photography use, atlas		
	History: Changes within living memory – transport.		History: Changes within living memory - Railways and industry in Victorian Britain		History: The lives of significant- individuals – Queen Victoria		
	Computing: Computing systems and networks – information around us.	Computing: Digital Writing	Computing: Programming - Moving Robot		Computing: Creating media - Digital Painting		
	P.E.: Athletics	P.E.: Dance	P.E.: Games		P.E.: Athletics	P.E.: Games/Forest School	
	Art: Study – Raymond Briggs Skills: drawing techniques, drawing and painting skills.		Art: Study – Eric Carle Skills: drawing techniques, drawing and painting skills. Collage		Art: Victorian prints – Study: William Morris, printing, design own prints, drawing skills.		
	D.T.: Nutrition and Cooking		D.T.: Strengthening Materials		D.T.: Mr Gumpy's Motor Car		
	PSHCE: Respecting ourselves/others Families and friendships	PSHCE: Money and work	PSHCE: Anti-bullying. Safe Relationships	PSHCE: Media literacy and digital resilience, Belonging to a community	PSHCE: Physical health and mental wellbeing, Growing and changing	PSHCE: Keeping Safe	
	Music: Charanga Scheme – Hey You!		Music: Charanga Scheme – In the Groove		Music: Charanga Scheme Your Imagination		
	R.E: Christianity - What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas?		R.E: Christianity - Why is Jesus special to Christians? What is the Easter Story?		R.E: Buddhism - What can we find out about Buddha?		
Year 2	Science: Everyday Materials (Uses of Materials)	Science: Everyday Material (Changing Shape)	Science: Living Things and Their Habitats (Living Things)	Science: Living Things and Their Habitats (Habitats)	Science: Animals Including Humans (Feeding and Exercising)	Science: Plants (Plants)	
	Geography: Why is my world wonderful? Simple world maps and features. Focus: continents, oceans, mountains, rivers.		Geography: Wherever next? Location and journeys. Focus: hot and cold places, continent, oceans, North, South, East, West		Geography: Holidays – Where shall we go? Place comparison- geographical features. Focus: contrast area of UK and area of non-European country.		
	History: Changes within living memory – Mining		History: Events beyond living memory – Important Women throughout time.		History: The lives of significant individuals – Dr Ruth Nicolson (medical pioneer in WW2) and Alison Kay (founder of the people's kitchen)		
	Computing: Computing systems and networks – information around us.		Computing: Digital photography	Computing: Pictograms	Computing: programming and quizzes		
	P.E.: Athletics	P.E.: Dance	P.E.: Gymnastics	P.E.: Games	P.E.: Games	P.E.: Athletics	

	Art: Landscapes – Monet’s Garden – watercolour, pastels, finger painting	Art: Self-portraits – Lauren Child – texture. Drawing skills.	Art: junk modelling sculptures – design and make a robot – Skills – drawing techniques, drawing skills, 3D skills.		Art: Story quilts – Faith Ringgold Skills: drawing techniques, drawing skills, textile skills	
	D.T.: Levers and sliders		D.T.: Cooking and Nutrition		D.T.: Textiles	
	PSHCE: Respecting ourselves/others Families and friendships	PSHCE: Money and work	PSHCE: Anti-bullying, Safe relationships	PSHCE: Media literacy and digital resilience, Belonging to a community	PSHCE: Physical and mental wellbeing, Growing and changing	PSHCE: Keeping Safe
	Music: Charanga Scheme – Hands, Feet, Heart		Music: Charanga Scheme – I wanna Play in a Band		Music: Charanga Scheme – Friendship Song	
	R.E: Christianity – Why is the Bible special to Christians? What can we learn from the story of St. Cuthbert? How and why is light important at Christmas?		R.E: Christianity – What does it mean to belong in Christianity? How do Christians celebrate Easter?		R.E: Buddhisum – What can we find out about Buddha? How do Buddhists show their beliefs? What can we learn about our local faith communities?	
Year 3	Science: Forces and Magnets (Forces and Magnets)	Science: Light (Light and Shadows)	Science: Rocks (Rocks and Soils)	Science: Animals Including Humans (Movement and Feeding)	Science: Plants (Parts of a Plant)	Science: Plants (What a Plant Needs)
	Geography: UK Discovery – Is the UK the same everywhere? Focus: physical geography – hills, coasts, rivers, farms, industry, population.		Geography: Why do we have cities? UK towns, cities and countries. Focus: countries, land use, settlement, contrasting cities.		Geography: We’ve got it all! Why is the Northeast special? Regional focus with lead on rivers and coasts. Focus: Fieldwork, water cycle, river – their formation and impact.	
	History: Ancient Egypt		History: Ancient Greece		History: Stone Age to Iron Age	
	Computing: Connecting Computers	Computing: Desktop Publishing	Computing: Stop frame animation		Computing: Programming - Scratch	
	P.E.: Forest School	P.E.: Invasion Games	P.E.: Dance	P.E.: Outdoor Adventurous Activities	P.E.: Athletics	P.E.: Cricket/Rounders
	Art: Fossils – Banksy- Create own Banksy art – link to Stone Age, cave paintings		Art: Egyptian prints – Kandinsky – Skills: drawing techniques, drawing skills, printing skills, textiles skills.		Art: Collage people and animals – Beatrix Potter – Skills – drawing techniques, drawing skills, painting skills, collage.	
	D.I.: Understand and use mechanical systems in their products (gears, pulleys, cams)		D.I.: Nutrition and Looking		D.I.: Computer programming	
	PSHCE: Respecting ourselves/others Families and friendships	PSHCE: Money and work	PSHCE: Anti-bullying, Safe relationships	PSHCE: Media literacy and digital resilience, belonging to a community	PSHCE: Physical health and mental wellbeing. Growing and changing	PSHCE: Keeping Safe
	Music: Charanga Scheme – Let your Spirit Fly		Music: Charanga Scheme – Three Little Birds		Music: Charanga Scheme – Bringing Us Together	
	R.E: Christianity – What we learn about Christian worship and beliefs by visiting Tchurches? How and why is Advent important to Christians?		R.E: Christianity – What does it mean to belong in Christianity? What do Christians believe about Jesus? What do Christians remember about Palm Sunday?		R.E: What can we learn about our local faith communities? How do Hindus worship?	
Spanish: Meet and Greet		Spanish: My Body		Spanish: Where I live?		
Year 4	Science: Sound (Sound)	Science: Electricity (Electricity)	Science: States of Matter (Changes of State)	Science: Animals Including Humans (Human Nutrition)	Science: Living Thing and Their Habitats (Dangers to Living Things)	Science: Living Things and Their Habitats (Grouping to Living Things)
	Geography: What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features and locations.		Geography: Why does Italy shake and roar? Bay of Naples. Focus: countries, land use, settlement, contrasting cities.		Geography: Where the land meets the sea.	
	History: Roman Empire and impact on Britain		History: Indus Valley		History: Anglo-Saxons	
	Computing: Computing systems and networks – The Internet		Computing: Data Logging	Computing: Coding – Scratch	Computing: Creating Media – Photo Editing	
	P.E.: Athletics	P.E.: Invasion Games	P.E.: Forest School	P.E.: Gymnastics /OAA	P.E.: Tennis	P.E.: Athletics

	Art: Romans – Tony Ross – Skills: Drawing Techniques, drawing skills, 3D skills		Art: Hokusai - Skills: Drawing Techniques, drawing skills, collage skills		Art: Mayan Art – Abstract pictures Self-portrait – Hannah Hoch - Skills: Drawing Techniques, drawing skills, collage skills		
	D.T.: Understand and use electrical systems in their products		D.T.: Cooking and Nutrition		D.T.: Mechanisms – Making a moving buggy)		
	PSHCE: Respecting ourselves/others Families and friendships	PSHCE: Money and work	PSHCE: Anti-Bullying, Safe relationships	PSHCE: Media literacy and digital resilience, Belonging to a Community	PSHCE: Physical health and mental wellbeing. Growing and changing	PSHCE: Keeping Safe	
	Music: Charanga Scheme – Glockenspiel 2		Music: Charanga Scheme – Stop!		Music: Charanga Scheme – Blackbird		
	R.E: Christianity – What do we know about the Bible and why is it important to Christians? Why do Christians call Jesus the light of the world?		R.E: Christianity – What do Christians believe about Jesus? How and why do people show care for others? Why do people visit Durham Cathedral today? Why is Lent such an important period for Christians?		R.E: Hinduism – How do Hindus worship? What do Hindus believe?		
	Spanish: Numbers Dates Days of the week and months of the year		Spanish: Food		Spanish: Weather		
Year 5	Science: Earth and Space (Earth and Space)	Science: Forces (Forces)	Science: Properties of Changes of Materials (Materials)	Science: Properties of Changes of Materials (Materials)	Science: Properties of Changes of Materials (Types of Change)	Science: Living Things and Their Habitats (Life Cycles)	
	Geography: What shapes my world? Processes and key features shaping places and human experiences. Focus: weather, water, tectonics, biomes and climate zones.		Geography: Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, time zones, longitude/latitude		Geography: Where has my food come from? Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, farming, employment.		
	History: Maya Civilisation		History: The Viking and Anglo – Saxon Struggle for Kingdom of England		History: A study of an aspect of theme in British history beyond 1066 – WW1		
	Computing: Programming – Selection in quizzes		Computing: Creating Media – video editing		Computing: Systems and Sharing	Computing: Flat file databases	
	P.E.: Athletics Leadership		P.E.: Hockey/Dance	P.E.: Forest School	P.E.: Tennis	P.E.: Cricket	
	Art: Space -starry night- Van Gogh Skills: Drawing techniques, drawing skills painting skills.		Art: Clay faces – Quentin Blake Skills: Drawing techniques, drawing skills, painting skills, 3D skills.		Art: Brazilian Art – Beatriz Mihazes – Collaborative piece in style of – paint and Posca pens.		
	D.T.: Mechanisms – Making a game		D.T.: Cooking and Nutrition		D.T.: Computer Programming		
	PSHCE: Respecting ourselves/others Families and friendships	PSHCE: Money and work	PSHCE: Anti-Bullying, Safe relationships	PSHCE: Media literacy and digital resilience, Belonging to a Community	PSHCE: Physical health and mental wellbeing. Growing and changing	PSHCE: Keeping Safe	
	Music: Charanga Scheme – Livin on a Prayer		Music: Charanga Scheme – Make you Feel My Love		Music: Charanga Scheme – Dancing in the Street		
	R.E: Christianity – What do Christians believe about God? What are the themes of Christmas?		R.E: Hinduism - How do Hindus worship? What do Hindus believe? Christianity – Why is the Last Supper so important to Christmas?		R.E: Judaism – Why is Moses important to Jewish people? Why do Jewish people go to the synagogue? How are Jewish beliefs expressed in the home?		
Spanish: Numbers Dates Days of the week and months of the year		Spanish: Food		Spanish: Weather			
Year 6	Science: Light (Light and Sight)	Science: Electricity (Changing Circuits)	Science: Evolution and Inheritance (Evolution and Inheritance)		Science: Living Things and Their Habitats (Classifying Living Things)	Science: Animals Including Humans (Our Bodies)	
	Geography: Fantastic Forests – Why are they so important?		Geography: School discretionary study		Geography: Destination Sao Paul! What do places have in common? Comparing a region in South America with a region in the UK.		

History: A study of an aspect to theme in British history that extends pupils' chronological knowledge beyond 1066 -WW2		History: A local history study – Post war County Durham and Northeast England			
Computing: Computing systems and networks - communication	Computing 3D shapes	Computing: Webpage design		Computing: Mircobits	
P.E.: Athletics	P.E.: OAA	P.E.: Football	P.E.: Athletics	P.E.: Hockey/ Athletics	P.E.: Forest School
Art: Hockney – Abstract art using paints and Posca pens Modroc structures				Art: Evolution project open ended task related to any subject area, not necessarily evolution – Maurice Sendak	
D.T.: Electrical Systems				D.T.: Cooking and Nutrition	
PSHCE: Respecting ourselves/others Families and friendships PSHCE: Money and work		PSHCE: Anti-Bullying, Safe relationships	PSHCE: Media literacy and digital resilience, Belonging to a community	PSHCE: Media literacy and digital resilience, Belonging to a Community	PSHCE: Keeping Safe
Music: Charanga Scheme – Happy		Music: Charanga Scheme – New Year Carol		Music: Charanga Scheme – Music and Me!	
R.E: Christianity – How and why do people care about the environment? What do the gospels tell us about the birth of Jesus?		Howtown Residential Visit		R.E: What can we find out about a local Muslim community? Why are Good Friday and Easter Day the most important days for Christians?	
Spanish: Numbers Dates Days of the week and months of the year		Spanish: Food		Spanish: Weather	