

History Curriculum

Cycle A

	Year 1/2 (Yr 2 MTP)	Year 3/4 (Yr4 MTP)	Year 5	Year 6
Autumn	Unit 1: Changes within living memory – Mining. Enquiry question: What was the most important advancement made because of mining?	Unit 1: Roman Empire and its impact on Britain Enquiry question: Did the Roman Empire really have that much of an impact on Britain?	Unit 1: Maya civilisation – A non-European study Enquiry question: How did the Maya have an impact on the western world?	Unit 1: A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WWII. Enquiry question: Why is it important that we learn about World War 2?
Spring	Unit 2: Events beyond living memory/significant events, people and places in their own locality – Important women throughout time (International Women's Day - March 8 th). Enquiry question: Who has been the most important woman in history?	Unit 2: Indus Valley – The impact of the earliest civilisations Enquiry question: Did the achievements of the Indus Valley Civilisations have an impact on the rest of the world?	Unit 2: The Viking and Anglo-Saxon struggle for Kingdom of England to the time of Edward the Confessor. (5 week half term) Enquiry question: Were the Anglo-Saxons just as vicious as the Vikings?	Unit 2: A local history study – County Durham and the North East after the end of WW2 Enquiry question: Did the end of the war have a positive impact on County Durham and the North East?
Summer	Unit 3: The lives of significant individuals (a comparison) – Dr Ruth Nicholson (medical pioneer in WW2) and Alison Kay (founder of The People's Kitchen). Enquiry question: Are there any similarities in the work of Dr Ruth Nicholson and Alison Kay?	Unit 3: Anglo Saxons and the Scots Enquiry question: What was Britain like after the Romans had left?	Unit 3: A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WWI. Enquiry question: Did World War I have a lasting effect on County Durham or the world?	

Cycle B

	Year 1/2 (Yr 1 MTP)	Year 3/4 (Yr3 MTP)	Year 5	Year 6
Autumn	Unit 1: Changes within living memory – Transport (from 1930 onwards) Enquiry question: Has transport always been the same?	Unit 1: Prehistory - Stone Age to Iron Age Enquiry question: What is Prehistory and how do we know what happened in prehistory? Discuss this as a plenary in ALL lessons.	Unit 1: Maya civilisation – A non-European study Enquiry question: How did the Maya have an impact on the western world?	Unit 1: A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WWII. Enquiry question: Why is it important that we learn about World War 2?
Spring	Unit 2: Events beyond living memory/significant events, people and places in own locality – Railways and industry in Victorian Britain. Enquiry question: Why was the invention of trains so important to the rest of the world?	Unit 2: Ancient Egyptians (5 week half term) Enquiry question: Are Ancient Egyptians only known for pyramids and mummies?	Unit 2: The Viking and Anglo-Saxon struggle for Kingdom of England to the time of Edward the Confessor. (5 week half term) Enquiry question: Were the Anglo-Saxons just as vicious as the Vikings?	Unit 2: A local history study – County Durham and the North East after the end of WW2 Enquiry question: Did the end of the war have a positive impact on County Durham and the North East?
Summer	Unit 3: The Lives of Significant individuals – Queen Victoria Enquiry question: Was Queen Victoria a successful Queen?	Unit 3: Ancient Greeks Enquiry question: Did the Ancient Greeks give us more than just the Olympics?	Unit 3: A study of an aspect of theme in British history that extends pupils' chronological knowledge beyond 1066 – WWI. Enquiry question: Did World War I have a lasting effect on County Durham or the world?	

*This overview is to be used alongside the progression of skills document and medium term plans. Medium term planning to be adapted to ensure that key skills for each year group are taught.