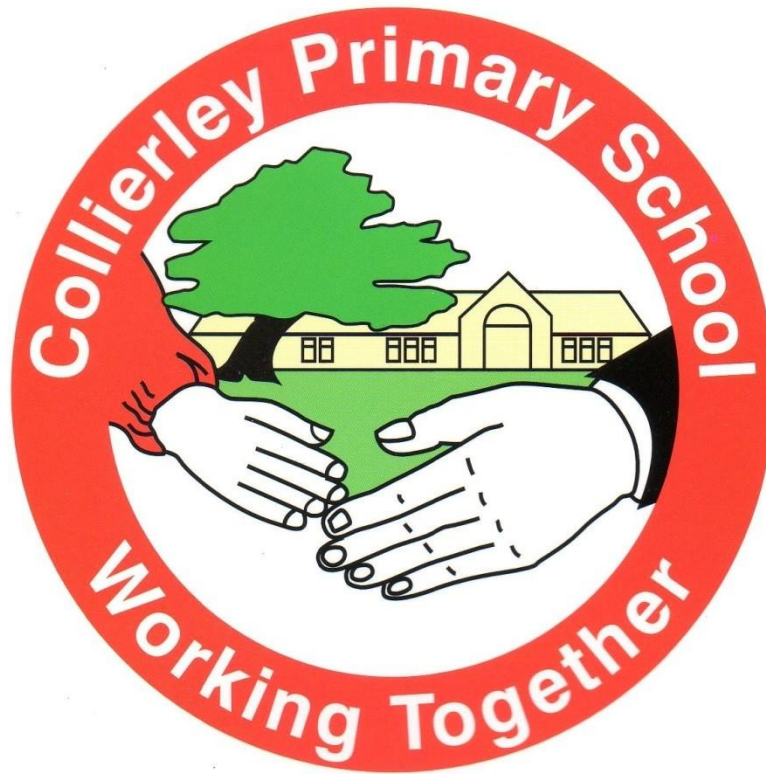




Collierley Primary School



PSHE and RSE (Relationships and Sex Education) policy

2022 -2023



PSHE and RSE Policy

Rationale and Ethos

This policy covers Collierley Primary and Nursery School's approach to Relationships, Sex and Health Education. It was produced through

- Consultation and engagement with parents via Facebook, the school website and parents' forum,
- Review of the Relationships, Sex and health curriculum content with staff,
- Consultation, agreement and implementation of the policy by school governors

The purpose of Relationships, Sex and Health Education (RSE) at Collierley Primary and Nursery School is to ensure the statutory guidance from the DfE is followed and adhered to. We want the children in our school to have respect for themselves and others, recognising love, security and stability among the people who care for them. We also want our children to recognise the diversity of caring relationships and respect those differences. Friendships are a large and important part of all children's lives, both online and in the real world. RSE lessons will provide our children with the knowledge, skills and understanding to deal with ups and downs in their relationships, avoid stereotypes and how to keep themselves safe. Safety in these lessons will ensure our children know who and how to tell if they ever feel that privacy boundaries have been broken.

We ensure that RSE is inclusive and meets the needs of all our pupils, including those with SEND (special educational needs and disabilities) by ensuring the teaching and learning is needs appropriate and not only age appropriate. Support from additional adults is also available if necessary and teaching will be relevant.

The intended outcomes of our Relationships, Sex and Health programme are that pupils will know and understand:

In relationships education.

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

In health education

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body



Roles and Responsibilities

The Governing Body

The governing body will approve the RSE policy and hold the headteacher and pastoral staff to account for its implementation.

The Headteacher and RSE lead

The Headteacher and RSE lead are responsible for ensuring that RSE is taught consistently across the school and for managing requests to withdraw pupils from non-statutory components of RSE.

Staff

Staff are responsible for:

- Delivering RSE in a sensitive way
- Modelling positive attitudes to RSE
- Monitoring progress
- Responding to the needs of individual pupils
- Responding appropriately to pupils whose parents wish them to be withdrawn from the non-statutory components of RSE.

Staff do not have the right to opt out of teaching RSE. Staff who have concerns about teaching RSE are encouraged to discuss this with the Headteacher or RSE leader.

Pupils

Pupils are expected to engage fully in RSE and, when discussing issues related to RSE, treat others with respect and sensitivity.

Designated Safeguarding Lead (DSL)

Any allegations/disclosures/concerns of a sexual nature must be logged on CPOMs and shared immediately with the DSL – Mrs McDermid or Deputy DSL – Mr Thompson or Miss Dews. It must be made clear to the pupil that this information cannot be kept confidential and information must be shared to enable safeguarding procedures to be followed in line with the school safeguarding policy.

The DSL or Deputy DSL will act in accordance with the school child protection and safeguarding policy to ensure the safety and wellbeing of the child.

Legislation

Documents that inform the RSE and H policy are:

- Education Act (1996)
- Learning and Skills Act (2000)
- Education and Inspections Act (2006)
- Equality Act (2010)
- Keeping children safe in education (2021)



- Relationships Education, Relationships and Sex Education (RSE) and Health Education (2020)

Relationships Education is compulsory in primary schools. Sex Education is not. However, primary schools are required to teach the elements of sex education contained in the science curriculum.

Safe and Effective practice

Parents will be informed of the content of the curriculum via the long and medium term plans posted on the school website.

Staff are trained on the delivery of RSE with the introduction of the statutory guidelines and it is included in our continuing professional development calendar.

We will ensure there is a safe learning environment in school by establishing ground rules between class teachers and their pupils before teaching the RSE curriculum. The ground rules will be negotiated and agreed before the lessons begin. All staff teaching RSE will be supported by the RSE lead (Mrs Carter) and other professional outside agencies if necessary. Issues and questions will be handled sensitively and there will be the opportunity to raise questions anonymously.

Safeguarding

Throughout all lessons, there is an adherence to the School Safeguarding policy. Teachers will consult the DSL and, in her absence, the Deputy DSL should the need arise.

Visitors and external agencies which support the delivery of RSE will be required to adhere to this and the safeguarding policy. Background checks will also be made.

Engaging stakeholders

The school has worked in partnership with parents and carers by:

- Offering the opportunity to learn about the RSE provision and vocabulary to be used via a parents' forum.
- The policy will be shared on the website and through links on the school's social media pages.
- Long and medium term plans along with knowledge organisers will be published on the PSHE curriculum page of the school website.
- Parents and carers will be informed when the school plans to teach non-statutory content of the RSE curriculum.

Governors will be informed of the of the RSE policy and curriculum through presentation at a Teaching, Learning and Assessment committee meeting.

Teachers will be informed of the policy and curriculum via Learning and Teaching forum. They will also be given the opportunity to complete a survey with regard to the vocabulary introduced in specific year groups.



Parents' right to withdraw

Parents have the right to withdraw their children from the RSE content that is non-statutory or is not included in the statutory Science curriculum.

Requests for withdrawal should be put in writing and addressed to the Headteacher. A copy of withdrawal requests will be placed in the pupil's educational record. The headteacher will discuss the request with parents and take appropriate action.

Alternative work will be given to pupils who are withdrawn from RSE.

Monitoring, reporting and evaluation

The delivery of RSE is monitored by the RSE lead, Mrs Darwin, through:

- Planning scrutinies
- Learning walks
- Lesson observations
- Staff discussion
- Talking and listening to pupils.

Pupils' development in RSE is monitored by class teachers as part of our internal assessment systems.

RSE Policy review date

This policy will be reviewed by April 2024 to ensure that it continues to meet the needs of pupils, staff and parents and that it is in line with current DfE advice and guidance.