



Year Group:

Term:

2022-2023 KS1 Planning Format

Reading			Writing		
WTS	EXS	GDS	WTS	EXS	GDS
Intervention Action Based on Assessment:					
Children identified as not reading 3x a week at home. 1. Engage with parents. 2. Read with 2x weekly in school. Kept to absolute minimum.		Children identified as bottom 20% from termly reading assessment (not including significant SEN). Identified for reading 5x weekly.		Children identified as off track from half-termly writing assessments. Targeted for focused support during lessons and supporting resources.	

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PLANNING FOR LEARNING		
Learning expectations - directly taken from planning progression documents	Extended writing opportunities - directly taken from planning progression documents	
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	
Prior learning for this unit:	Current SPaG misconceptions:	Resources:

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Sequence of Teaching and Learning: <u>All</u> teaching lessons to be informed by the class text. The use of class text as a base for <u>all</u> lessons is to develop reading and writing skills <u>with context</u> ; in turn informing their extended piece of writing at the end of the week.				Key vocabulary: Including the continuous use of vocab boards in class.
Week 1:				Week 1 Vocabulary:
Sounds Write:	Handwriting:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Reading	
Unit:				
Lesson:				
Lesson:				
Lesson:				
Sounds Write:	SPaG Misc:			
Unit:				
Lesson:				
Lesson:				
Lesson:				
Sounds Write:	Handwriting:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Punctuation & Grammar	
Unit:				
Lesson:				
Lesson:				
Lesson:				

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Sounds Write:	SPaG Misc:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Writing	
Unit:				
Lesson:				
Lesson:				
Lesson:				
Sounds Write:	Handwriting:			
Unit:				
Lesson:				
Lesson:				
Lesson:				
Week 2:				Week 2 Vocabulary:
Sounds Write:	Handwriting:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Reading	
Unit:				
Lesson:				
Lesson:				
Lesson:				
Sounds Write:	SPaG Misc:			
Unit:				
Lesson:				
Lesson:				
Lesson:				

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Sounds Write:	Handwriting:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Punctuation & Grammar
Unit:			
Lesson:			
Lesson:			
Lesson:			
Sounds Write:	SPaG Misc:	<u>INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS</u>	Writing
Unit:			
Lesson:			
Lesson:			
Lesson:			
Sounds Write:	Handwriting:		
Unit:			
Lesson:			
Lesson:			
Lesson:			