#### Spanish Rationale

#### What We Teach and Why We Teach it!

### Why do we teach Spanish?

Spanish is the chosen language – this is because of Spanish is the language taught at the secondary schools which our children transfer to. Children in our school have more opportunity to practice their use of Spanish outside of school, when on holiday, over any other language. It is important to us that children see the benefit of learning a language and are well prepared for secondary school. Prior to Sept 2021, the language taught was French – therefore all children have the same starting point, regardless of age,

#### **Spanish Lessons**

At Collierley Primary Spanish is taught formally throughout KS2. Now all KS2 classes have the same focus and a sequence of 4 lessons to focus on.

KS1 and EYFS (Early Years Foundation Stage) experience aspects of Spanish and other languages through the wider curriculum at our school, such as learning where Spain is, developing an understanding of different languages are spoken around the world.

We do this because it provides children with a basic knowledge that they can then develop as they journey into Ks2 and transition to Secondary school.

Also, one of the best ways children to learn a new language is by weaving it into your daily routines. For example, you could start each day with a friendly "buenos días, ¿cómo estás hoy?" and take it from there.

Lessons use a range of demonstration videos by Spanish speakers.

Now, all classes are starting from the same point with the basics as it is new to the curriculum this year. Therefore, we need to do this before we can build in the knowledge and progression.

#### **KS2 Spanish Books**

From KS2 all children have a Spanish book to record all work taught. This will include their Spanish Knowledge Organisers which are used for recap of vocab of units taught each year. These will be added to as the children move through KS2 to provide the progression and embed the knowledge and vocabulary. Teachers use knowledge organisers as a prior learning tool.

<u>How does what we do relate to NC?</u> National Curriculum - Languages key stages 1 to 2 (publishing.service.gov.uk)

The National Curriculum is broken down into listening, speaking, Reading, and writing and these skills are embedded into every lesson across KS2. The Yearly progression of skills documentation shows this.

#### <u>Assessment</u>

Assessment is based on teacher judgement at the end of a unit of teaching. Assessing against the knowledge and skills on the Long-Term Progression document.

# **Monitoring Spanish across the school**

The Monitoring of music takes place by the subject leader.

- Observing Spanish lessons
- Talking to the children about Spanish lessons
- Engaging the children in simple conversations in Spanish

## Spanish enrichment opportunities across the school

• Links with local Secondary Schools

This rationale supports the intent, implementation, and impact statements for Spanish in Collierley Primary School.