

Collierley Primary School

RE

End of Year Expectations

EYFS	<p><b>EYFS EDUCATIONAL PROGRAMME</b></p> <p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.</p>
	<p>Continue developing positive attitudes about the differences between people</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>

	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Christianity - introduction to beliefs and practices and their impact	x	x		x	x	
Buddhism – introduction to some beliefs and practices and their impact.			x			x
Religious diversity - introduction to the diverse religious and non-religious landscape						x

in the local area (including differing denominations)						
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	Year 3			Year 4			Year 5			Year 6	
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Summer
Christianity – beliefs and practices across the denominations and the impact of these for individuals and communities	x	x		x	x		x	x		x	x
Hinduism – some beliefs and practices and the impact of these for individuals and communities			x			x		x			
Judaism – some beliefs and practices and the impact of these for individuals and communities									x		
religious diversity - the diverse religious and non-religious landscape across the region, including a special study of a local Muslim community			x								x
similarities and differences within and between religious and non-religious worldviews					x					x	

