

Collierley Primary School

Art

End of Year Expectations

EYFS	<p>EYFS EDUCATIONAL PROGRAMME</p> <p>The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.</p>
Nursery	<p>Explore different materials freely, to develop their ideas about how to use them and what to make</p> <p>Develop their own ideas and then decide which materials to use to express them</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details</p> <p>Use drawing to represent ideas like movement or loud noises</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.</p> <p>Explore colour and colour mixing</p>
Reception	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>Share their creations, explaining the process they have used</p> <p>Make use of props and materials when role playing characters in narratives and stories</p>
KEY STAGE 1	<p>NATIONAL CURRICULUM</p> <p>Key Stage 1 pupils should be taught:</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

	<ul style="list-style-type: none"> about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Year 1	<p>To learn about cold and warm colours To learn about different ways to work with paint To learn about collage and texture To add colour to a sketch To explore printing</p>
Year 2	<p>To explore tone To sketch ideas To design and create a junk model sculpture To paint a scene To create a fabric border To create a mixed media piece</p>
KEY STAGE 2	<p>NATIONAL CURRICULUM Key Stage 2 pupils should be taught:</p> <ul style="list-style-type: none"> to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history
Year 3	<p>To sketch a design To create a sculpture from clay To explore painting techniques To learn different printing techniques To create a collage To print a pattern</p>
Year 4	<p>To explore tone, line and shape To use different drawing techniques To illustrate a story To express thoughts and feelings through art To create a collage based on a sketch To create an abstract mixed media collage</p>

Year 5	To explore painting techniques To sketch ideas To paint in the style of a famous artist To create a sketched design To work with clay To create a sculpture using clay To add colour to a sketch using different techniques
Year 6	To sketch ideas To create abstract art To work collaboratively to create a 3D piece of art To create a paint using acrylic paint To consolidate art skills