



Geography LTP

Year	Autumn	Spring	Summer
1	<p>What is my place like?</p> <p>My Geography</p> <p>Home and School</p> <p>Focus: Fieldwork and observational skills. Basic maps.</p> <p>Builds on: EY Geography</p> <p>Prepares for: What can I find/What is my country like?</p>	<p>What can I find?</p> <p>Me and my corner of the world.</p> <p>Local area.</p> <p>Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p> <p>GIS Digimaps units local area</p> <p>Builds on: What is my place like?</p> <p>Prepares for: What is my country like</p>	<p>What is my country like?</p> <p>Me and my UK.</p> <p>UK countries, capitals and seas.</p> <p>Focus: map skills, photograph use, basic atlas introduction. GIS Digimaps</p> <p>Builds on: What can I find/ What is my place like?</p> <p>Prepares for: UK Discovery/We've got it all/ Holidays comparison/Why does Italy shake and roar comparison.</p>
2	<p>Why is my world wonderful?</p> <p>Simple world Maps and features.</p> <p>Focus: continent, oceans, mountains, rivers.</p> <p>Builds on: Map and atlas skills Y1</p> <p>Prepares for: Holidays/Discovery Europe/Fantastic Journeys</p>	<p>Wherever next?</p> <p>Location and journeys.</p> <p>Focus: hot and cold places, continent, oceans, North/South/East/West.</p> <p>Key vocabulary.</p> <p>Builds on: Why is my world wonderful?</p> <p>Prepares for: Discovery Europe/Fantastic Journeys.</p>	<p>Holidays – where shall we go?</p> <p>Place comparisons – geographical features.</p> <p>Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari.</p> <p>Builds on: Local area studies</p> <p>Prepares for: Wider world investigations.</p>
3	<p>UK Discovery – is the UK the same everywhere?</p>	<p>Why do we have cities?</p>	<p>We've got it all! Why is the North East special?</p>



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	<p>Focus: Physical geography - hills, coasts, rivers, farms, industry, population.</p> <p>Builds on: Local areas studies and map skills</p> <p>Prepares for: We've got it all/map and atlas skills/Where has my food come from?</p>	<p>UK towns, cities and countries.</p> <p>Focus: countries, land use, settlement, contrasting cities.</p> <p>GIS Digimaps city investigations</p> <p>Builds on: Local area work/map work</p> <p>Prepares for: We've got it all/Sao Paulo city study</p>	<p>Regional focus with lead on rivers and coasts.</p> <p>Focus: Fieldwork, water cycle, rivers-their formation and impact.</p> <p>Builds on:</p> <p>Prepares for: What shapes my world/Rivers fieldwork.</p>
4	<p>What can we discover about Europe?</p> <p>Places, features and people.</p> <p>Focus: land use, key human and physical features, and locations.</p> <p>Builds on: Discovery UK/map and atlas skills.</p> <p>Prepares for: Why does Italy shake and roar?</p>	<p>Why does Italy shake and roar?</p> <p>Bay of Naples.</p> <p>Focus: region in Europe, physical and human characteristics, tectonics.</p> <p>Compare to North East England.</p> <p>Builds on: NE and local work/Discover Europe</p> <p>Prepares for: What shapes my world?</p>	<p>Local fieldwork – school discretionary study.</p> <p>Seaham Coastal Study/Rivers/Urban Study</p> <p>Builds on: Previous fieldwork/GIS and map skills</p> <p>Prepares for: Later fieldwork.</p>
5	<p>What shapes my world?</p> <p>Processes and key features shaping places and human experiences</p> <p>Focus: weather, water, tectonics, biomes and climate zones.</p>	<p>Where could we go? Fantastic Journeys.</p> <p>Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.</p> <p>Builds on: Discovery Europe/atlas skills</p>	<p>Where has my food come from?</p> <p>Origins of key foods.</p> <p>Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/</p>



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	<p>Builds on: Why does Italy shake and roar/Local fieldwork.</p> <p>Prepares for: Fantastic forests</p>	<p>Prepares for: Fantastic forests and Sao Paulo</p>	<p>questionnaire and impact evaluation.</p> <p>Builds on: Discovery units</p> <p>Prepares for: Previous fieldwork.</p>
6	<p>Fantastic Forests – Why are they so important?</p> <p>Vegetation, biomes, forest types.</p> <p>Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America.</p> <p>Local fieldwork opportunity in local woodlands, data collection and presentation tasks.</p> <p>Builds on: What shapes my world/Discovery Units/Wherever next/atlas skills/previous fieldwork.</p> <p>Prepares for: Sao Paulo/S America</p>	<p><i>School discretionary study</i></p> <p><i>Rivers Fieldwork</i></p> <p><i>or</i></p> <p><i>Oxfam Climate change Unit</i></p> <p><i>https://www.oxfam.org.uk/education/resources/climate-challenge-7-11</i></p> <p>Builds on: Previous fieldwork/ What shapes my world</p> <p>Prepares for: KS3</p>	<p>Destination Sao Paulo! What do places have in common?</p> <p>Comparing a region in South America with a region in the UK.</p> <p>Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p> <p>Builds on: All previous units</p> <p>Prepares for: Secondary ready students!</p>