Year Group:

Term:

2022-2023 KS2 Planning Format

Reading			Writing		
WTS	**EXS**	**GDS**	**WTS**	**EXS**	**GDS**

Intervention Action Based on Assessment:			
Children identified **as not reading 3x a week at home.** 1. Engage with parents. 2. Read with 2x weekly in school. **Kept to absolute minimum.**	Children identified as **bottom 20% from termly reading assessment.** Read with 3x weekly.	Children identified as **non-fluent readers.** Taught code levels they are missing. Provided with age-appropriate decodable reader.	Children identified **as off track from half-termly writing assessments.** Targeted for focused support during lessons and supporting resources.

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PLANNING FOR LEARNING

Learning expectations - directly taken from planning progression documents	Extended writing opportunities - directly taken from planning progression documents
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Prior learning for this unit:	Current SPaG misconceptions:		Resources:

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Sequence of Teaching and Learning: **All** teaching lessons to be informed by the class text. The use of class text as a base for **all** lessons is to develop reading and writing skills **with context**; in turn informing their extended piece of writing at the end of the week.				Key vocabulary: Including the continuous use of vocab boards in class.
Week 1:				**Week 1 Vocabulary:**
Handwriting:	**SPaG Misc:**	INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Reading**	
Sounds Write:		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Punctuation & Grammar**	
Handwriting:	**SPaG Misc:**	INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Sentence Development**	
Sounds Write:		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Writing Planning**	
Recap and discuss writing format, success criteria, non-negotiables etc. Use English display to set expectations.		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Extended Writing**	

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Week 2:				Week 2 Vocabulary:
Handwriting:	**SPaG Misc:**	INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Reading**	
Sounds Write:		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Punctuation & Grammar**	
Handwriting:	**SPaG Misc:**	INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Sentence Development**	
Sounds Write:		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Writing Planning**	
Recap and discuss writing format, success criteria, non-negotiables etc. Use English display to set expectations.		INSERT LESSON TITLE FROM PROGRESSION DOCUMENTS	**Extended Writing**	