

Collierley Primary Long-Term Plan and Progression of Skills

Spanish 2021 – 2022 All KS2 starting at Year 3 Units due to Spanish being introduced as a new language this year.

Spanish from September 2022

Year 3 and Year 4 following the LTP

Year 5 and Year 6 following Year 4 Units

National Curriculum MFL

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing

Term	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>Classroom commands</p> <p>Meet and Greet learn to greet each other, exchange names, ask how someone is, count to ten and say how old they are.</p>	<p>Classroom commands</p> <p>Tell me when learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays, some key Spanish festivities.</p>	<p>Classroom commands</p> <p>Free Time children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, names of different sports and hobbies. They will revise key opinion phrases to express their preferences</p>	<p>Classroom commands</p> <p>The way we Look applying previous knowledge of topic areas such as clothes and the body. They will learn to describe their own appearance and are introduced to some key grammatical features of Spanish, such as the position and agreement of adjectives or the use of the 3rd person singular. They will have the opportunity to talk about their emotions and health, increasing their conversational skills.</p>

<p>Spring Term</p>	<p>My Body understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p>	<p>Time to Eat learn the vocabulary for a range of food, to express likes and dislikes, to count and use plural nouns and to modify adjectives to describe colours.</p>	<p>Eating out children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.</p>	<p>Shopping includes key vocabulary such as names of shops, shopping items, clothes, adjectives and money. They will extend their skills by learning all the conjugations of the verb 'to buy', looking for new adjectives in a dictionary and calculating the total cost of a shopping list. By the end of this unit, children will practise everything they have learnt with a fun board game.</p>
<p>Summer Term</p>	<p>People around Me how to identify and introduce family and pets and spell their names.</p>	<p>My Town Introduction to Spanish Speaking Cities Say where they live and describe places in a town.</p>	<p>My Routine Children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these</p>	<p>Revision and Transition to Year 7 Units Revisiting and consolidation of basic transactional language/basic personal information /expressing simple opinions/using questions and answers</p>

	Year 3	Year 4	Year 5	Year 6
Listening	Understand a range of familiar spoken phrases - Basic phrases about myself (emotions, names, age) - Numbers 1-10 Respond to a clear model of language	Understand and respond to a range of familiar spoken phrases - Basic phrases concerning myself (emotions, name, age, where I live) - Opinions – I like/I dislike - Shopping lists (fruit and vegetables) - Months of the year and days of the week Respond to a clear model of language	Understand the main points and some detail from a short, spoken passage - Passages describing hobbies and weekend routines	Understand the main points from a spoken passage made up of familiar language - Passages describing family Descriptions of myself and others with link to colours
Speaking	Answer and respond to simple questions and give basic information - Basic phrases about myself (I am happy, my name is, I am...years old) Know how to pronounce all single letter sounds and some digraphs	Ask and answer simple questions and give basic information - Where you live, likes and dislikes (related to fruit and vegetables) Know how to pronounce all single letter sounds and all digraphs. Show an awareness of sound patterns Take part in a simple conversation using modelled phrases Know when to substitute vocabulary to suit a question posed (e.g., changing the time of day greeting to suit the time of conversation)	Ask and answer simple questions with varying vocabulary - talking to a friend about family express opinions - fashion/clothing - fruit and vegetables Take part in a simple conversation, selecting appropriate phrases Be clearly understood and use increasingly accurate pronunciation	Express an opinion confidently Understand how accents change letter sounds Pronunciation is accurate and intonation is being developed Initiate a simple conversation on a given topic Use appropriate vocabulary and phrases in a conversation
Reading	Understand some familiar written phrases - Reading basic phrases about a character (emotions, name, age) Read with an awareness of all single letter sounds and combinations to blend words	Understand some familiar written phrases - Shopping lists (fruit and vegetables) Dates	Understand the main points from a short, written text - Simple text messages to friends - Shopping lists (clothing and food) Match sound to print by reading aloud familiar words and phrases Use a book or glossary to find the meaning of new words/unfamiliar vocabulary	Understand the main points and some detail from a short, written text Begin to read independently Use a bilingual dictionary to look up new words
Writing	Write or copy simple sentences correctly - Personal information (name, age, emotions) Begin to spell some commonly used words correctly Select appropriate words to complete short phrases or sentences	Write two or more short sentences with support. - Personal information sentences (name, age, emotions, where I live) - Give opinions on different items (foods) Spell some commonly used words correctly and use Spanish phonic ability to support writing	Write short sentences using vocabulary already learned - Presentation on myself and my family - Explaining my opinions on different topics (food and fashion) Spell commonly used words correctly Spell words that are readily understandable	Write a short text on a familiar topic, adapting language already learned - Descriptions of the home (number of bedrooms, type of house, furniture in rooms) - Passages describing hobbies and weekend routines Spell commonly used words correctly Spell words that are readily understandable and phonetically plausible