|  |  |  |  |
| --- | --- | --- | --- |
| **Home learning**  **Year 2**  **Date: 20.1.23**  **To be returned to school by Friday.** | | | |
| **Reading – Please read your reading book a minimum of three times a week and ask an adult to write the book title and pages read in your reading record.** | | | |
| **My spelling test score is : \_\_\_\_\_\_\_**  **Spelling – Please learn these words and spelling rule for a test on Friday.** can’t  didn’t  it’s  the boy’s  the girl’s  We have been learning an apostrophe for contraction this week. We know that we can use the apostrophe for a missing letter e.g. did not changes to didn’t.  We will be covering apostrophes for possession next week. An apostrophe then an s (‘s) identifies that the item belongs to that person e.g. the boy’s bag. | | | |
| **Maths – please complete the questions below.** | | | |
| **1.** | **Complete the calculation** | **2.** | **Complete the calculations**  **86 – 29 =** |
| **3.** | **Name the 3D shapes**      **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4.** | **What time is shown on the clock?**    **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5.** | **How much money is in the jar?**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6.** | **Complete the sequence** |

