



Things we will cover:-

- What are SATs in Key Stage 1?
- What do the SATs tests look like?
- How do teachers assess/results?
- Age related expectations
- What can you do to help?



KS1 SATs

A parents guide for schools

May
2022



An outline
of the tests

English
Reading

Paper 1

Reading booklet
with
questions and
answer spaces
combined.

(Texts totalling 400
– 700 words)

Paper 2

Reading booklet
with a separate
booklet which has
the questions and
answer spaces.

(Texts totalling 800-
1100 words)

Each paper for the KS1 Reading SATs is worth
50% of the available marks.



How the hedgehog got its name

Hedgehogs were not always called hedgehogs. Hundreds of years ago, the name of a hedgehog was an **urchin**. It was given a new name because of two things:

1. It likes to live under leaves in bushes and hedges.
2. It makes funny grunts and snuffle sounds, just like a pig or hog.



- 1 What did people call hedgehogs a long time ago?



- 2 What sort of places does a hedgehog live in?

Tick (✓) **one**.

in ponds and rivers

in hidden places

in open spaces

high up in trees



- 3 Grunts and snuffles are...

Tick (✓) **one**.

animal food.

types of plants.

animal noises.

types of animals.



English - Reading Paper 1 Example Page

English - Reading Paper 2 Example Pages

This is an old Native American story about a man called Heron Feather and the time he met a fox.

Heron Feather is a Native American warrior. Warriors were sometimes known as 'braves'.

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Questions 7–15 are about *The Fox and the Boastful Brave* (pages 6–8)

7

Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

(page 6)

Find and copy one word that shows that Fox moved quickly.



1 mark

8

What did Fox think was coming over the hill?

(page 6)

Tick one.

a horse

a man

a bird

a fish



1 mark

English

English

Grammar, Punctuation & Spelling

Paper 1

Spelling test of
20 words

Paper 2

Question Paper to
check grammar,
punctuation and
vocabulary

11. I threw the _____ and moved my counter.

12. The _____ glided slowly across the pond.

13. The _____ was on a secret mission.

14. The owl flew _____ the rooftops.

15. We put _____ in the fruit salad.

16. The _____ came off my toy car.

17. Our _____ shop sells vegetables.

18. The umbrella is _____ because it is broken.

19. A sharp pencil makes it _____ to draw.

20. The train left the _____.

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.



1 mark

6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London	<input type="checkbox"/>	<input type="checkbox"/>
When should I start cooking the dinner	<input type="checkbox"/>	<input type="checkbox"/>
When the bell rings, it will be lunchtime	<input type="checkbox"/>	<input type="checkbox"/>

Maths

Paper 1 Arithmetic

(25 marks available)

Paper 2

Reasoning,
problem solving
and mathematical
fluency

(35 marks available)

9 $6 \times 10 = \square$

10 $100 - 10 = \square$

15

A classroom has 6 tables.
Each table has 5 children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

$\square \times \square = \square$ children

1 mark

Teacher Assessment/results

KS1 SATs tests are one part of evidence towards the whole teacher assessment.

They are marked in school, and an overall grading based on the whole year's work will be made.

The results of the SATs tests are reported to the Local Authority.

Moderation often takes place to ensure consistency across schools.



Age Related Expectations

Working below the expected standard (not working within the Year 2 Curriculum).

Working towards the expected standard (some of the learning is within the Year 2 Curriculum).

Working at the expected standard (All learning is within the Year 2 Curriculum).

Working at greater depth (very secure in Year 2 Curriculum, with elements of Year 3).



How are we preparing?

- Teaching the more challenging learning objectives set out in the National Curriculum 2014
- Continuous Assessment
- Focused Maths Lessons
- Focused Spelling Lessons
- Focused SPaG Lessons (Spelling, Punctuation & Grammar)
- Guided and Independent Reading
- Writing Assessments carried out regularly
- Practising previous SATS papers
- Home Learning to support teaching & learning in school
- Target Setting
- Interventions
- Keeping up to date with information provided by the DfE

How to help your child with maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games,

How to help your child with reading

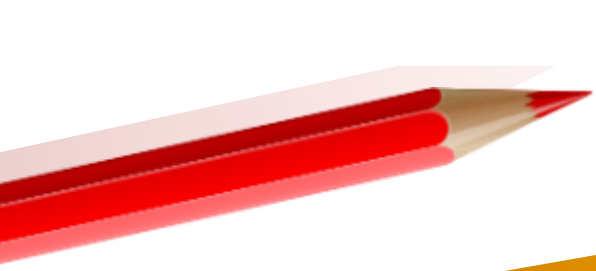
- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

How to help your child with writing

- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

We recommend:-

- Early nights and lots of sleep
- Good attendance
- Good punctuality
- A good breakfast
- If you get your child in to school every day and on time, we will make sure that we will do everything that we can to plug the gaps from their missed learning due to covid
- Lots of praise and encouragement



Thank You!

Your time is appreciated.



Any Questions?

